

HUMA1970 READING DOCUMENT 2008/2009

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GENERAL INFORMATION

Every week, your required reading will consist of one to three articles found in either your Course Kit or Course Books. In addition to these you will read or view one or more creative, or what we also call, primary texts (i.e., children's picture books, young adult or graphic novels, films). See *Foundations: Critical Thinking, Reading, and Writing*, 2nd Edition (2005), p. 77 for a discussion of the difference between critical and primary texts. Depending on whether a reading is a primary text or a critical – what we also call a secondary text – you will complete either the Reading Document (Critical/Secondary Text) or the Reading Document (Primary Text).

Completion:

- Complete 1 (one) Reading Document for *each* assigned reading or creative text
- Complete the Reading Document by hand using an HB pencil or blue ink pen. DO NOT use black ink. Typewritten or word-processed Reading Documents WILL NOT be accepted
- Do not exceed page length

Submission:

- Submit originals and photocopy to keep in your records for exam review
- Do not staple. Separate RDs by type and secure with a binder clip
- Ensure that the title of the assignment (e.g., Reading Documents Week 2 – Week 6 Inclusive), your name, course name and code, course director's name and the name of your tutor is clearly visible on the cover sheet

Objectives: Reading Documents are a template for how to take notes. They do not replace actual note taking. Instead, think of them as a guide to help you “read” assigned texts strategically. They help you:

- Connect primary texts with the critical themes and concepts discussed in lecture and the critical articles they are read in conjunction with
- Talk about readings critically with your peers and Tutor
- Follow lectures effectively
- Write your Fall and Winter assignments
- Study for the mid-term test and final exam

Due dates: Due in four installments: two in the Fall and two in the Winter Terms. See your Reading and Lecture Schedule or General Course Information for details.