

113:126:001 ANIMALS, CULTURE, AND FOOD

Instructor: Matthew Hill Email: matthew-e-hill@uiowa.edu
Class Time: Wednesday, 2:30-5:20, 117 MH Office: 235 MacBride Hall
Office Hours: Monday and Thursday 2:00-4:30 pm, or by appointment
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COURSE DESCRIPTION

Throughout human history animals have played an important role in our diet, ideology, identity, and social development of human cultures. *Culture, Animals, and Food* examines the long-term relationship humans have had with animals. The first part of this course outlines the evolution of Paleolithic and Neolithic period human-animal interactions from the time when early humans first scavengers carcasses of wild game, through the beginnings of intentional hunting, the process of animal domestication, and into the role of humans in animal extinctions during the Ice Age and the modern era. The latter part of the course examines how human interactions with animals changed in the context of complex human society. Topics considered in this section include (1) the roles animals play in human ideology, (2) the process of how animals were domesticated, (3) modern society's impacts on wild animals, and (4) the ethical/moral issues resulting from industrial animal production. In addition, a series of guest speakers will be invited to lecture on current issues related to human-animal relationships (e.g., wildlife biologist, animal testing, animals rescue).

Please be aware this class will occasionally deal with unpleasant topics (e.g., torture and killing of animals, laboratory testing on animals, industrial agriculture), and these issues can create strong emotions among students. While students are encouraged to express your opinion in this class--and I hope this material will stimulate debates and discussion in the class--all students MUST show proper respect while speaking with other class members, the instructor, and guest speakers.

COURSE GOALS & OBJECTIVES

- (1) Develop familiarity for methods and theoretic framework used in the studying human-animal relations
- (2) Develop skills to critically read and synthesize scientific and humanities literature and clearly present original ideas through your writing and oral presentations
- (3) Critically examine our relationship with animals and understand changes in those relations.

COURSE POLICIES

This course will be organized as a discussion-based seminar. Attendance at all classes is obligatory. Students are expected to come to class having read all the week's assigned readings and participate in class discussions

To ensure that all students complete the required readings and are prepared to participate, each student will submit (email is fine) three questions about the week's readings to the instructor at the beginning of class (for a total of 12 weeks). The questions can be simple ones that ask for clarification on key terms or ideas or they can be broader, raising issues about the

arguments made in that week's readings. There are two take-home exams during the semester that cover major issues raised in the readings and covered in class discussions on October 8th and December 3rd

All undergraduate students will also act as a discussion leader for at least one class period during the semester; graduate students enrolled in the course will act as discussion leader for two class periods. Each week the leaders will be responsible for (1) making a short (20-30 min) presentation on key issues and themes raised in that week's reading, (2) submit a short paper (3-5 pages) summarizing their own views and reactions to the issues raised in the week's reading, and (3) facilitate class discussion by getting class member's to participate.

Finally, each student will prepare a research paper (10-12 pages undergraduate, 15-20 pages graduate) on some issue related to material presented in this course (Due December 15th by 5pm). Students MUST get prior approval for their topic from the instructor by October 8th, and submit an associated paper outlines and bibliographies by October 29th.

Except in situations of illness, mandatory religious obligations, or other unavoidable circumstances or University activities, no late assignments, weekly questions, or papers will be accepted, without the approval of the instructor. Even if late assignments/exams are accepted, the instructor reverse the right to deduct 5% of the final grade of that assignment for each day the assignment is late. No extra credit assignments are available.

Plagiarism and any other activities when students present work that is not their own is academic fraud. In cases of academic fraud the student will receive a zero for the assignment or exam. In addition, the instance will be reported to the departmental DEO and to the Associate Dean for Academic Programs and Services who enforces the appropriate consequences.

Grade Breakdown

Assignment	Points	Percent
12 weekly questions on readings	100	15%
2 Take home exams	200	31%
1 (or 2 grad students) discussion leader presentations	50	8%
1 (or 2 grad students) short essays	50	8%
Final Paper (including outline & bibliography)	150	23%
Participation	100	15%
Grand Total	650	100%

Letter grades will be assigned using the following system:

A+ 98-100%	B- 80-83%	D 64-67%
A 94-97%	C+ 78-79%	D- 60-63%
A- 90-93%	C 74-77%	F <60%
B+ 88-89%	C- 70-73%	
B 84-87%	D+ 68-69%	

CLASS READINGS AND TOPICS

Note: All readings are to be completed prior to the relevant class period.

Week 1 (August 27): Introduction NO READINGS

Week 2 (September 3): Human-Animal Relationships

- Ingold, Tim. 1994. From Trust to Domination: An Alternative History of Human-Animal Relations. In *Animals and Human Society: Changing Perspectives*, edited by Aubrey Manning and James Serpell, pp. 1-22. Routledge, Society, N.Y.
- Mullin, Molly H. 1999. Mirrors and Windows: Sociocultural Studies of Human-Animal Relationships. *Annual Review of Anthropology* 28:201-224
- Serpell, James 1996. *In the Company of Animals: A Study of Human-Animal Relationships*. Cambridge University Press, Cambridge. Chapter 1

Week 3 (September 10): Early Humans Hunting and Other Uses of Animals

- Hawkes, Kristen, James F. O'Connell, and Lisa Rogers 1997. The Behavioral Ecology of Modern Hunter-gatherers, and Human Evolution. *Trends in Ecology and Evolution* 12(1): 29-32.
- Hockett, Bryan and Jonathan Haws 2003. Nutritional Ecology and Diachronic Trends in Paleolithic Diet and Health. *Evolutionary Anthropology* 12:211-216.
- Kuhn, S. L. and Stiner, M.C. 2006. What's A Mother to Do? The Division of Labor Among Neandertals and Modern Humans in Eurasia. *Current Anthropology* 47(6): 953-980.
- Stiner, Mary C. 2002. Carnivory, Coevolution, and Geographic Spread of the Genus Homo. *Journal of Archaeological Research*. 10(1): 1-63.

Week 4 (September 17): The Role of Humans in Animal Extinctions and other Changes

- Grayson, Donald 2001. The Archaeological Record of Human Impacts on Animal Populations. *Journal of World Prehistory*. 15(1):1-68.
- Koch, Paul I. and Anthony D. Barnosky 2006. Late Quaternary Extinctions: State of the Debate. *Annual Review of Ecology, Evolution, and Systematics* 37:215-250.
- Lyman, R. Lee, and Steve Wolverton 2002. The Late Prehistoric-Early Historic Game Sink in the Northwestern United States. *Conservation Biology* 16(1): 73-85.
- MacPhee, R.D.R. and C. Flemming 1999. Regium Aeternam: The last Five Hundred years of Mammalian Species Extinctions. In *Extinctions in Near Time: Causes, Context, and Consequences*, edited by R.D.E. MacPhee, pp. 333-371, Kluwer Academic/Plenum Press, New York.

Week 5 (September 24): Domesticating Animals

- Arbuckle, Benjamin S. 2005. Experimental Animal Domestication and its Application to the Study of Animal Exploitation in Prehistory. In *First Steps of Animal Domestication: New Archaeozoological Approaches*, edited by J.-D. Vigne, J. Peters, and D. Helmer, pp. 18-33. Proceedings of the 9th Conference of the International Council of Archaeozoology, Durham, August 2002. Oxbow Books, Oxford.

- Clutton-Brock, Juliet 1994 The unnatural world: behavioral aspects of humans and animals in the process of domestication. In *Animals and Human Society: Changing Perspectives*, edited by Aubrey Manning and James Serpell, pp. 23-35. Routledge, Society, N.Y.
- Serpell, J.A. 2000 The domestication and history of the cat. In *The Domestic Cat: the Biology of its Behaviour*, edited by Turner, D., Bateson, P.P.G., pp. 1-14. Cambridge University Press, Cambridge.
- Zeder, Melinda A. 2006. Central Questions in the Domestication of Plants and Animals. *Evolutionary Anthropology* 15:105-117.

Week 6 (October 1): Plains Anthropological conference NO CLASS

Week 7 (October 8): Animals, Scientific Testing, and Human Ethics
EXAM#1 DUE

RESEARCH PAPER TOPICS MUST BE APPROVED BY THIS WEEK

- Birke, Lynda, Arnold Arluke, and Mike Michael 2007. *The Sacrifice: How Scientific Experiments Transform Animals and People*. Purdue University Press, West Lafayette. Chapter 1.
- Francione, Gary L. 2000. *Introduction to Animal Rights: Your Child or the Dog?* Temple University Press, Philadelphia. Chapters 1 & 2.
- Goldberg, Alan M and Paul A Locke 2004 *To 3R is Humane*. The Environmental Law Institute. July/August. Washington, DC.
- Marks, Jonathan 2006 Save the Apes from the Ape Right Activists. *Anthropology News* 47(9): 4-5.

Week 8 (October 15): Human Perceptions of Animal-Human Bond

- Luke, Brian 2007 *Brutal: Manhood and the Exploitation of Animals*. University of Illinois Press, Urbana. Chapter 1.
- Nadasdy, Paul. 2007. The Gift in the Animal: The Ontology of Hunting and Human-Animal Sociality. *American Ethnologist* 34(1): 25-43.
- Sanders, Clinton 2006. "The Dog You Deserve" Ambivalence in the K-9 officer/patrol Dog Relationship. *Journal of Contemporary Ethnography* 35(2): 148-172.
- Serpell, J.A 2004 Factors influencing human attitudes to animals and their welfare. *Animal Welfare*, 13: S145-151.
- Sugiyama, Michelle S. 2001. Food, Foragers, and Folklore: The Role of Narrative in Human Subsistence. *Evolution and Human Behavior* 22: 221-240.

Week 9 (October 22): Animals in Human Disease and Wellness

- Arluke, Arnold, Jack Levin, Carter Luke, Frank Ascione 1999 The Relationship of Animal Abuse to Violence and Other Forms of Antisocial Behavior. *Journal of Interpersonal Violence* 14(9): 963-975.
- Beck, Alan M. and Aaron H. Katcher 2003. Future Directions in Human-Animal Bond Research. *American Behavioral Scientist* 47(1):79-93
- County of Los Angeles 2008 Overview of Zoonoses. http://www.lapublichealth.org/vet/docs/zoonosis_manual.pdf. Accessed on June 28,2008.

Kruger, K.A. & Serpell, J.A. 2006 Animal-assisted interventions in mental health: Definitions and theoretical foundations. In: Fine, A.H. (Ed.) *Handbook on Animal-Assisted Therapy: Theoretical Foundations and Guidelines for Practice*, 2nd Edition, pp. 21-38. New York: Academic Press.

Week 10 (October 29): Economics and Animals: Working Animals
RESEARCH PAPER OUTLINE AND BIBLIOGRAPHY DUE

- Delind, Laura B. 2004 Social Consequences of Intensive Swine Production: Some Effects of Community Conflict. *Culture and Agriculture* 26(1-2):80-89.
- Harper, Gemma C. and Aikaterini Makatouni 2002 Consumer Perception of Organic Food Production and Farm Animal Welfare. *British Food Journal* 104(3/4): 287-299.
- Heitschmidt, R.K., R. E. Short, and E. E. Grings 1996 Ecosystems, Sustainability, and Animal Agriculture. *Journal of Animal Science* 74:1395-1405.
- McCorckle, Constance 1994 The 'Cattle Battle' in Cross-Cultural Context. *Culture & Agriculture* Vol -(50): 2-4.
- Nobayashi, Atsushi 2006 An ethnoarchaeological Study of Chase Hunting with gundogs by Aboriginal People of Taiwan. In *Dogs and People in Social, Working, Economic, and Symbolic Interaction*, edited by L.M. Synder and E. A. Moore, pp. 77-84. Proceedings of the 9th Conference of the International Council of Archaeozoology, Durham, August 2002. Oxbow Books, Oxford.

Week 11 (November 5): Societies Affect on Wild and Feral Animals

- Beardsworth, Alan and Alan Bryaman. 2001. The Wild Animal in late Modernity: The Case of the Disneyization of Zoos. *Tourist Studies* 1(1): 83-104.
- Hill, Catherine 2002. Primate Conservation and Local Communities: Ethical Issues and Debates. *American Anthropologist* 104(4): 1184-1194
- Milner-Gulland, E.J., Elizabeth L. Bennett, and the SCB 2002 Annual Meeting Wild Meat Group. Wild Meat: the Bigger Picture. *Trends in Ecology and Evolution* 18(7): 351-357.
- Morrison, John C., Wes, Sechrist, Eric Dinestein, David S. Wilcove, and John F. Lamoreux. 2007. Persistence of Large mammal Faunas as Indicator of Global Human Impacts. *Journal of Mammalogy* 88(6): 1362-1380.

Week 12 (November 12): Constructing Identity with Animals

- Adams, Carol J. 1990 *The Sexual Politics of Meat: A Feminist-Vegetarian Critical Theory*. Continuum, New York. Chapter 1.
- Evans, Rhonda, DeAnn K. Gauthier, and Craig J. Forsyth 1998 Dogfighting: symbolic expression and validation of masculinity" *Sex Roles* 39:825-838.
- Luke, Brian 1998. Violent love: hunting, heterosexuality, and the erotics of men's predation. *Feminist Studies* 24: 627-655.

Week 13 (November 19): Animals as Symbols, Religion, Cosmology

- Olupona, Jacob K. 1993. Some Notes on Animal Symbolism in African Religion and Culture. *Anthropology and Humanism* 18:3-12.
- Mason, Michael, A. and Lynn M. Snyder. 2006. What Do dogs Mean? What Do Dogs Do? Symbolism, Instrumentality, and Ritual in Afro-cuban Religion. In *Dogs and People in*

- Social, Working, Economic, and Symbolic Interaction*, edited by L.M. Synder and E. A. Moore, pp. 49-61. Proceedings of the 9th Conference of the International Council of Archaeozoology, Durham, August 2002. Oxbow Books, Oxford.
- Morey, Darcy F. 2005 Burying Key Evidence: The Social Bonds Between Dogs and People. *Journal of Archaeological Science* 33:158-175.
- Serpell, J.A. 2005. Animals and religion: Towards a unifying theory. In *The Human-Animal Relationship*, edited by de Jong, F. & van den Bos, R., pp. 9-22. Assen, Netherlands: Royal Van Gorcum.

Week 14 (November 26): Thanksgiving Break NO CLASS

Week 15 (December 3): Animal Rights, Conservation, and Animal Abuse
EXAM#2 DUE

- Benthall, Jonathan 2007. Animal Liberation and Rights. *Anthropology Today* 23(2):1-3.
- Erikson, Patricia Pierce 1999 A-Whaling We Will Go: Encounters of knowledge and Memory at the Makah Cultural and Research Center. *Current Anthropology* 14(4):556-583.
- Epstein, Richard 2004 Animals as Objects, or Subjects, of Rights. In *Animal Rights: Current Debates and New Directions*, edited by C.R. Sunstein and M. C. Nussbaum. 143-161. Oxford University Press, New York.
- Groce, Nora Ellen, Jonathan Marks. 2001 The Great Ape project and Disability Rights: Ominous Undercurrents of Eugenics in Action. *American Anthropologist* 102(4): 818-822.
- Tannenbaum, Jerrold 1995. Animals and the law: property, cruelty, rights," *Social Research* 62: 539-607.

Week 16 (December 10): Future of Animal-Human Relations

No readings, be prepared to discuss your paper topics and ideas about the future of human-animal relationships

Week 17 (December 15): Finals Week
FINAL PAPER DUE 5:00 PM

Resources Available to Students:

I am here to help you succeed in this course. If you have difficulty with the readings and assignments, or have other questions or concerns, please contact me as soon as possible. The University of Iowa also provides other services to assist students, including

- **Writing Center:** 3 MacLean, 335-0188, <http://www.uiowa.edu/~writingc/>.
- **Speaking Center:** www.uiowa.edu/~rhetoric/centers/speaking.html
- **Tutor Referral Service:** imu.uiowa.edu/cic/tutor_referral_service/index.php

The College of Liberal Arts and Sciences

Policies and Procedures

Administrative Home

The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall or see the Academic Handbook.

www.clas.uiowa.edu/students/academic_handbook/index.shtml

Academic Fraud

Plagiarism and any other activities when students present work that is not their own are academic fraud. Academic fraud is reported to the departmental DEO and to the Associate Dean for Academic Programs and Services who enforces the appropriate consequences.

www.clas.uiowa.edu/students/academic_handbook/ix.shtml

Making a Suggestion or a Complaint

Students with a suggestion or complaint should first visit the instructor, then the course supervisor and the departmental DEO. Complaints must be made within six months of the incident. www.clas.uiowa.edu/students/academic_handbook/ix.shtml#5

Accommodations for Disabilities

I would like to hear from anyone who has a disability, which may require seating modifications or testing accommodations or accommodations of other class requirements, so that appropriate arrangements may be made. Please contact me during my office hours. www.uiowa.edu/~sds/

Understanding Sexual Harassment

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. Visit www.sexualharassment.uiowa.edu for definitions, assistance, and the full University policy.

Reacting Safely to Severe Weather

In severe weather, the class members should seek shelter in the innermost part of the building, if possible at the lowest level, staying clear of windows and free-standing expanses. The class will continue if possible when the event is over. (Operations Manual [16.14. i.](#))

Final Examinations. An undergraduate student who has two final examinations scheduled for the same period or more than three examinations scheduled for the same day may file a request for a change of schedule before the published deadline at the Registrar's Service Center, 17 Calvin Hall, 8-4:30 M-F, (384-4300).